

# NEiTA 2009 ASG Inspirational Teaching Awards

## State and Territory Award Recipient



## Jane McQueen

Diploma of Teaching (Primary), Trained Teacher's Certificate, Graduate Certificate in Accelerated Literacy

**Karama Primary School**, Karama, Northern Territory

Nominated by: School Council

*Position: School and Hub School Coordinator for Accelerated Literacy • Category: Primary • Level taught: Accelerated Literacy - Preschool to year 6 • Years teaching: 15 years • Years at this school: 3.5 years • School type: Government • Town/Suburb: Karama • State: Northern Territory • Postcode: 0831*

### Why teaching?

I have always had a passion to make a difference as a teacher and have spent most of my career working with marginalised students in the Northern Territory, many of whom are Indigenous.

During the last 9 years, I have been exposed to the Accelerated Literacy approach to teaching literacy and this has had a profound effect on the ways I have come to work as an educator with students and adults. I am now aware of the potential that exists to scaffold teachers, support staff and students into operating at a high level in their teaching and learning.

### Increasing educational outcomes through Accelerated Literacy teaching

As Coordinator for Accelerated Literacy at Karama School, Jane McQueen has not only been instrumental in implementing the Accelerated Literacy program, but also in increasing the self-esteem and educational horizons for many students. Jane works with teachers, support staff and parents to create both opportunities for learning and professional development sessions.

In 2008, Jane's efforts were recognised by the Department of Education and Training when Karama School became a Northern Territory hub school for Accelerated Literacy Practice. As a recognised Accelerated Literacy hub school site, Karama School attracts approximately 100 visiting educators each year who wish to observe the workings of a successful Accelerated Literacy school.

Jane coordinates these visits, incorporating a range of experiences for the educators whether they are Indigenous assistant teachers, principals, administration officers, school coordinators or class teachers. She helps to train and coach not only these visitors, but also the teachers at her own school, in adopting specific Accelerated Literacy techniques such as joint lesson planning, team lessons, lesson observation, reflective video analysis of lessons and data interpretation. In addition to coordinating all these visits, Jane also offers a support service to several remote Indigenous Accelerated Literacy schools.

Jane's methods have resulted in improved outcomes for Indigenous, English as a second language, and non-Indigenous students in literacy and numeracy, and also in self-esteem, resilience and confidence. Jane is an integral part of the culture of Karama School, and she plays a significant role in enabling all students and staff to become empowered learners.

#### Contact details:

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