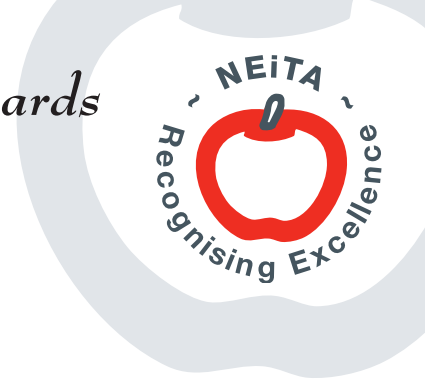


# NEiTA 2009 ASG Inspirational Teaching Awards

## State and Territory Award Recipient



## Karen Peel

Diploma of Teaching (Secondary), Bachelor of Education,  
Master of Education (current)

**Laidley District State School**, Laidley, Queensland

Nominated by: School parent

*Position: Class teacher • Category: Primary • Level taught: Years 5 - 7 • Years teaching: 25 years • Years at this school: 10.5 years • School type: Government • Town/Suburb: Laidley • State: Queensland • Postcode: 4341*

### Why teaching?

I entered the profession, initially inspired by my own teachers, recognising their influence on the lives of young people in their care. Raised in a family valuing education, realising this would provide opportunities for a fulfilling life, I was and remain inspired to make a difference.

Striving for excellence in a rewarding profession, teaching in the same community context for a significant period of time, provides a vested interest to nurture productive citizens for the future.

### Motivating students to be lifelong learners

Karen cares about her students, recognising that teachers make the difference. She inspires students to be productive citizens and lifelong learners. Karen is committed to developing superior professional standards and is willing to share her practical knowledge.

Collaboratively with her teaching partner, Karen has embarked on a rewarding journey of professional learning, developing and implementing a cooperative teaching framework called Motivational Pedagogy. Her teaching techniques are based on using extrinsic rewards while steering the learner to intrinsic self-directed competence. Her methods help to plan authentic units, promote organisation, manage behaviour and build self-esteem and resilience.

Karen was invited to present Motivational Pedagogy at an International Pedagogy Conference in 2007, and speak at the Education Faculty Symposium in 2008. She has also co-written a chapter for the University of Southern Queensland's Education Faculty publication.

With 25 years teaching experience, Karen remains at the forefront of modern teaching techniques and technologies. She has embedded information and communication technologies in the classroom and is involved in the study of Digital Pedagogies, which deals with ways of learning and teaching in a globalised world. Karen is currently completing her Masters in Education, majoring in Curriculum and Pedagogy.

Students in Karen's year 5, 6 and 7 classes have benefitted greatly from her educational expertise, collectively achieving results above the mean in comparison to both like schools and state averages. In this year's student reflection survey, Karen's pupils said they enjoyed her motivating and non-threatening learning environment, and valued the warm rapport and support of their inspirational teacher.

#### Contact details:

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